

Building/Program _____

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VISION: Everyone learning every day.

MISSION: Create a learning community that maximizes each individual’s performance for future success.

DISTRICT GOAL: Student Performance-to develop and enhance the quality educational/instructional programs to improve performance and enable student to meet their personal, academic and career goals.

OBJECTIVE: Educators will improve student learning through the implementation of research based strategies and school reform initiatives.
MSIP Standard:
Progress Measures (Goals for strategic plan) (Include specific proficiency targets related to the assessments used to monitor progress):

Year-(2012-13)	Baseline/Progress/Target	Proficiency Target
*A+ Requirements	*Meet State Guidelines	*Document Changes in A+
*A+ Enrollment	*Enrollment-(448 total) 138 Seniors 165 Juniors, and 145 Sophomores	*Goal of 475 students participate in the A+ program
*Student Tutoring Hours *Job Shadowing-18 *Mock Interviews-50 students *Interventions-See other report *ZERO Lab-(2009-10)857 served (2010-11) 781 , (2011-12) 1271, (2012-13) 1500-this year! *Tutorials-See other report (added this year were Spanish and French tutorials).	*PASS -1446.25 tutoring hrs.to PASS (81 tutors tutored), Summer School, 990 tutoring hrs. & (25 students tutored). *Location/Numbers-One hour tutoring in the district-HS-57, MS-21, OR-18, HE-4, DW-2, OBE-1, ZERO lab-8 this is based on counselor, teacher or parent/guardian referral. * Community Members/Interviewing-16 *Parent Contact-56 calls total- Parent Teacher Conferences. *ZERO lab is open to all teachers & students that want to participate.	*Increase tutoring hours to 2575 hours *Job Shadowing goal of 20 *Mock Interviews/Community Members- 20 interviewers *Interventions-increase numbers of referrals and success rate of students in interventions-shown by the chart *ZERO lab-Goal of 1550 served *Increase parent calls to 60 *Increase teacher’s participation in ZERO lab-increase student participation hours’ to-1550 and teacher participation-by 2 more teachers (25).

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	<p>Everyone is informed of ZERO lab, parents, students and teachers.</p>	<p>Delayed Start-goal is to have 5-8 students use zero lab on delayed start days.</p>
<p>STRATEGY: 7.8 MSIP Standard: A+ designated high school's provide services to students in accordance with the requirements of the A+ program. Persons Responsible: A+ Coordinator, Administrators, Staff, Students and Parents Funding Source: Local Funds/State Funding for students Post-Secondary education Date of Implementation: Since 1998 Date of Completion: On going</p>		
<p>PROGRAM : A+/School- to -Work Programs</p>		
<p>PROGRAM TARGETS (PROGRAM SPECIFIC GOALS): Monitor all A+ student's grade point average, attendance, citizenship and the Algebra I EOC requirement to make sure students are following the A+ requirements set forth by the MDHE. TARGET – To increase participation in the A+ Program and ZERO lab. The ideal target for A+ is 475 and 1550 for ZERO lab. LONG TERM (FINAL PROGRAM TARGET)- Continue to improve all programs including A+(448 to 475), School-to-Work(increase job shadowing from 18 to 20), and interventions (success tutorial data Mr. Thompson provides) zero lab (1500 to 1550) /A+ afterschool students doing one hour tutoring (111 to 120). Increase involvement in PASS from 1446.25 tutoring hour's to 1460. EXPLANATION OF DATA/INFORMATION- All A+ students will receive A+ status letters in September regarding hours tutored, grade point average, attendance and Algebra I EOC if applicable.</p>		
<p>TIMELINE: On going Weekly attendance checks, 3 week progress grade checks, parent conferences on attendance/grades throughout the year, semester grade point average checks, semester attendance checks, open line of parent communication regarding A+, ZERO program, job shadowing and tutoring needs throughout the district. The one hour tutoring throughout the district is as follows: HS-57, MS-21, OR-18, HE-4, DW-2, OBE-1- all was on an individualized scheduled basis (referral from counselor, parent, or staff member).</p>		
<p>RESULTS (BASED ON PROFICIENCY TARGET(S): Community involvement will continue with job shadowing and job interviews increasing in student and interviewer involvement. Increase in the numbers participating in the A+ program-(2011-12)-455 and (2012-13)-448. Increase in the number of students participating in ZERO lab (2011-12)-1271 to (2012-13)-1500.</p>		

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SUMMARY OF EVALUATION- Great gains have been made and will continue in the A+ program. We continue to see more students involved in the A+ program every year as visible by the numbers. The ZERO lab continues to increase in student and teacher participation. The teachers doing their individual calls have proven to be very effective. Parents continue to appreciate what is being done to help their student. Tutorials also have also shown to be successful with peer tutoring.

Camdenton hosted an A+ Program Update meeting on August 22, 2013. We will possibly host another meeting in January or February to see if there are any upcoming changes in the A+ program. More information will follow as it becomes available.

Recommended Revisions: New for 2015 Seniors-Score proficient or advanced on the official Algebra I EOC exam or take a higher level DESE approved end of course exam in the field of mathematics (COMPASS or ACT test and achieve a certain cutoff score to be determined by the state). Missouri Department Of Higher Education (MDHE) will announce annually the scores; to date the scores have not been established. A letter was sent home last year to all parents of 9th graders explaining the change in the A+ program. My plan is to send a letter again this year to all 9th grade parents and possibly 10th grade once the state has everything set. Information is also shared with the middle school math teachers, counselors and administrators. Information will be communicated to parents as I receive it from the Missouri Department Of Higher Education (MDHE).

The Algebra I EOC available data is as follows: Combined available scores 344(middle & high school) of those scores 101 scored Advanced, 131 scored Proficient, 99 scored Basic, 13 scored Below Basic. .The plan last year was 2nd semester to offer a class for students that had not passed the Algebra I EOC so they can be successful on the retake. The scores of that class on retakes are as follows: 6 total taking the EOC--- 3 scored proficient---- 0 scored advanced, 3 scored basic. Also looked at was an afterschool class to help the students before they test but no funding was available.

PROGRAM DETERMINATION: CONTINUATION REVISION ELIMINATION

EVALUATOR: _____

DATE: ____ / ____ / ____

Camdenton School District Planning Form

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